For Saturday. Can you respond to each in at least 100 words?

1.Class, as future educators how will you promote scientific debate among the students in your classroom in a way that helps them consider and respect the ideas of others and experience a meaningful and exciting collaboration? How will you use these debates to assess student learning?

2. Class, we've learned about the affects of social and cultural beliefs on science education, how do you see these affecting the conceptions of your students and your efforts to facilitate learning in spite of these influences?